

[回上一頁](#) [列印](#)

國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

| | | |
|-------------------|--|----------|
| 中文課程名稱：外語教學法概論 | 英文課程名稱：Foreign Language Teaching Methods | 授課教師：許正義 |
| 開課班級：應英系一甲 | 學分：2.0 | 授課時數：2.0 |
| 合班班級：應英系一乙, 應英系一丙 | | 實習時數：0.0 |

1. 中文教學目標(Chinese Teaching objectives)

The purpose of this course is to examine the theoretical principles and historical developments associated with the well-known language teaching methods that are widely used in today's classrooms. In addition to the theory, practical examples, useful teaching tips, explanations, strategies, and demonstrations will be provided to help students become better teachers in the future.

2. 英文教學目標(English Teaching objectives)

The purpose of this course is to examine the theoretical principles and historical developments associated with the well-known language teaching methods that are widely used in today's classrooms. In addition to the theory, practical examples, useful teaching tips, explanations, strategies, and demonstrations will be provided to help students become better teachers in the future.

3. 中文教學綱要(Chinese CourseDescription)

This course will cover the following 12 key methods of language teaching: 1.The Grammar Translation Method, 2.The Audio-Lingual Method, 3.TPR, 4.The Silent Way, 5.Suggestopedia, 6.The Natural Approach, 7. Multiple Intelligence, 8.The Communicative Approach (Communicative Language Teaching), 9.Lexical Approach, 10.Content-based/CLIL, 11. Task-based, and 12. Whole Language.

4. 英文教學綱要(English CourseDescription)

This course will cover the following 12 key methods of language teaching: 1.The Grammar Translation Method, 2.The Audio-Lingual Method, 3.TPR, 4.The Silent Way, 5.Suggestopedia, 6.The Natural Approach, 7. Multiple Intelligence, 8.The Communicative Approach (Communicative Language Teaching), 9.Lexical Approach, 10.Content-based/CLIL, 11. Task-based, and 12. Whole Language.

5. 中文核心能力

| 核心能力名稱(中) | 核心能力名稱(英) | 核心能力百分比 | 備註 |
|-------------|-----------|---------|--|
| 語言學、外語教學能力 | | | 提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。 |
| 英語聽講能力 | | | 培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。 |
| 商用溝通、電腦應用能力 | | | 培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。 |
| 英文閱讀寫作能力 | | | 培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。 |

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

7. 教科書

中文書名： 英文書名：Approaches and methods in language teaching (3rd edition).

中文作者： 英文作者：Richards, J. C. & Rogers, T. S. (2016).

1 中文出版社： 英文出版社：Cambridge University Press.

出版日期： 年 月 備註：

8. 參考書

中文書名： 英文書名：No

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期： 年 月 備註：

9. 教學進度表

| 週次或項目 Week or Items | 中文授課內容 Chinese Course Content | 英文授課內容 English Course Content | 分配節次 Assigned Classes | 備註 Note |
|------------------------|----------------------------------|--|--------------------------|------------|
| 1 | 簡介 | Overview: Term Definitions | 2 | |
| 2 | 教學法歷史 | Historical review of FLT Grouping for Demos | 2 | |
| 3 | 1. 語法翻譯教學法 | (1) Grammar-Translation | 2 | |
| 4 | 2. 聽說教學法L | (2) Audio-Lingual Method (Ch. 4) | 2 | |
| 5 | 3. 肢體律動教學法 | (3) TPR (R & R Ch. 15) | 2 | |
| 6 | 4. 默示教學法 | (4) The Silent Way (R & R Ch. 16) | 2 | |
| 7 | 5. 暗示教學法 | (5) Suggestopedia (R & R Ch. 18) | 2 | |
| 8 | 6. 多元智能教學法 | (6) Multiple Intelligence (R & R Ch. | 2 | |

| | | | |
|----|-------------------------------------|--|---|
| | | 12) | |
| 9 | 7.自然教學法 | (7) Natural Approach (R & R Ch.14) | 2 |
| 10 | 8.溝通式教學法 | (8) CLT (R & R Ch. 5) | 2 |
| 11 | 8.溝通式教學法 | (8) CLT (R & R Ch. 5) | 2 |
| 12 | 8.溝通式教學法 | (8) CLT (R & R Ch. 5) | 2 |
| 13 | 9.詞彙為核心教學法 | (9) Lexical Approach (R & R Ch. 11) | 2 |
| 14 | 10.學科內容型語言教學法 Content-based/CLIL | (10) Content-based (and CLIL) (R & R Ch. 6) | 2 |
| 15 | 11.任務型語言教學法 Task-based | (11) Task-based (R & R Ch.9 & 10) | 2 |
| 16 | 12.整體語言教學法 Whole Language | (12) Whole Language (R & R Ch.9) | 2 |
| 17 | 準備週 | Reading Week | 2 |
| 18 | 期末考 | Final Exam | 2 |

10. 中文成績評定(Chinese Evaluation method)

Individual— 1.Attendance: 30% If you miss 1 week, you lose 2 points. Group— 1.Presenting 1 FLT method/approach: 15% (Groups prepare an 8-10 PowerPoint slides for ONE assigned FLT method, delivering orally in 10 minutes to the class. Using ChatGPT and the textbook to help you. If there is more than 1 group, the other will prepare a 1-2 pages summary on the same method.) 2.Two teaching demos (Each student teaches 2 assigned FLT methods in our class.): 40% (Don' t teach English for your first demo; teach ONLY English for your second demo.) 3.Final Written Exam: 15% (This can be an individual or pair/group work.)

11. 英文成績評定(English Evaluation method)

Individual— 1.Attendance: 30% If you miss 1 week, you lose 2 points. Group— 1.Presenting 1 FLT method/approach: 15% (Groups prepare an 8-10 PowerPoint slides for ONE assigned FLT method, delivering orally in 10 minutes to the class. Using ChatGPT and the textbook to help you. If there is more than 1 group, the other will prepare a 1-2 pages summary on the same method.) 2.Two teaching demos (Each student teaches 2 assigned FLT methods in our class.): 40% (Don' t teach English for your first demo; teach ONLY English for your second demo.) 3.Final Written Exam: 15% (This can be an individual or pair/group work.)

12. 中文課堂要求(Chinese Classroom requirements)

Active participation and attendance

13. 英文課堂要求(English Classroom requirements)

Active participation and attendance

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)

「遵守智慧財產權」；「不得非法影印」！